Dr Ebru Heyberi Tenekeci PhD, MSc, BSc

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ACCREDITATIONS

- **Reviewer,** Journal of Computer Assisted Learning
- **Reviewer,** IGI Global,
- **Member**
  - The Turkish Online journal of Educational Technology
  - ALT: is the leading UK body bringing together practitioners, researchers, and policy makers in learning technology
  - Vital (is a professional development programme which aims to help teachers an lecturers use ICT to add value to their lessons and find new ways to engage your learners and it is delivered by UK Open University)
  - RECIPA (Regional Center for Innovation in Public Administration (government of Turkey)— chair by Dr. Ramazan Altinok)
  - SIEG (Sharing Ideas On e-Government- Turkey)
  - The British Educational Communications and Technology Agency (Becta)
  - The ICT in Education Research Network (ICTRN)
  - EU Project Development Network
  - Framework Programme Seven (FP7)
  - ICT in Education Professionals
  - ICT PSP Turkey

EDUCATION

- **BSc *Computer Studies & Information Technology,* Eastern Mediterranean University**   1997 - 2000
  Degree of Computer Studies & Information Technology
- ***MSc Education Science,* Eastern Mediterranean University**   2003 - 2006
  Taught Masters (Transport), dissertation: SATURN: Case Study
- ***PhD Information and Communication Technology in Education,* University of Birmingham**   2008 - 2013

SECTOR EXPERIENCE

Management Responsibilities

- E-Learning and Reporting Lead, Education, Birmingham Women's and Children's NHS Trust (2014-Ongoing)
- Vice Chair, West Midlands E-learning Streamlining, Health Education England NHS (2015-Ongoing)
- Information and Technology Management – JMP Shenstone office satellite to Lichfield (2007)

Project Management & Direction

Project manager with excellent client-facing skills developed through leading Hospital efficiency projects.

- Project Lead, Birmingham Women's and Children's NHS Trust, Efficiency Project (2018)
- Project Lead, Birmingham Women's and Children's NHS Trust, Neonatal Service Quality Improvement Project (2015)

EMPLOYMENT

Lecturer   2018-Ongoing
International Final University, Kyrenia, North Cyprus
Lecturing at the Department of the Education

Chair in the UK West Midlands Region   2018 – Ongoing
E-Learning Streamlining, Health Education England NHS
Ensure that the E-Learning Hub achieves its core strategic functions as defined by the Streamlining. This includes: ensuring clarity of vision and strategic direction and ensuring group discuss and identify the areas that needs be improve and shared. Work within the West Midlands region to develop and manage the relations between all the Healthcare Organisations for the Quality and service growth. Provide development, Coaching and Continuous Professional Development (CPD) through developing and delivering in-

Vice Chair in the UK West Midlands Region
E-Learning Streamlining, Health Education England NHS   **2015–2018**

Ensure that the E-Learning Hub achieves its core strategic functions as defined by the Streamlining. This includes: ensuring clarity of vision and strategic direction and ensuring group discuss and identify the areas that needs be improve and shared. Work within the West Midlands region to develop and manage the relations between all the Healthcare Organisations for the Quality and service growth. Provide development, Coaching and Continuous Professional Development (CPD) through developing and delivering in-house workshops for the members to become expert in the delivering of the training to their staff.

Provide a clear lead and direction, ensuring that all members contribute.

E-Learning and Reporting Lead in the UK Midlands Region
Birmingham Women's and Children's NHS Trust (BWC)   **2014-2018**

Managing the trainings of all the medical and non-medical staff at the BWC and delivery of the all online learning. Main responsibilities include, Client Relations Management, Delivery of Technical and Content Work, Financial Management of the systems that in use for training, staff training and coaching.

Assistant Researcher
University of Birmingham   **01/2013-02/2013**

The research "the use Apple iPads amongst Trainee Teachers of Visually Impaired Students – an exploratory survey" was undertaken behalf of the Royal National Institute of Blind People (RNIB). All the data analysed and the report was written for the research study.

Assistant Researcher student
University of Birmingham   **01/2013**

The research "Pharmabraille impact study" was undertaken behalf of the Royal National Institute of Blind People (RNIB) and Vision Impairment Centre for Teaching And Research (VICTAR), School of Education, University of Birmingham. All the data analysed and the report was written for the research study.

Exam Invigilator, Department of Social Science
University of Birmingham   **2011-2012**

- Register candidates into their seats, as according to the seating plan

- Confirm the identity of the candidates

- Read regulations and procedures set out by the exam board to candidates

- Read subject specific instructions to candidates

- During the exam supervise all aspects of the exam and remaining vigilant throughout

Researcher
University of Birmingham   **01/2010-10/2010**

Prepared questionnaires and focus group documents carried out the surveys and focus group discussions in selected rural schools and analysed the findings of the data.

Information and Technology Management
JMP Consultant Ltd   **2007-2008**

- Liaison and internal Client Management Role (CRM)
- Development of company financial and management information systems via company's intranet portal
- Identify staff development and training needs and ensure that training is obtained
- Maintain records and prepare reports
- Serve as a liaison between staff and users concerning their requests on the system
- Evaluate, review and approve requests for information system hardware, software or service
- Provide guidance to the users in the use of system
- Direct the implementation and maintenance of computer software
- Disseminate detailed descriptions of new hardware or software
- Providing programming in 'ASP' computer language to develop interactive reporting systems (SQL server used)

Expert, Foreign Exchange, Treasury & Finance Department
Creditwest Bank Ltd., Nicosia, North Cyprus   **2006-2007**

- In charge of short and medium term funding requirements

- Managing funds for the bank

- Preparing financial reports for the markets, financial positions and the forecasting

- Dealing with customers' money transfers and guide them
- In charge of short and medium term funding requirements
- Preparing reports of bank, financial positions and for the Forecasting

Teacher Trainee, Technology Department
Dr. Fazıl Küçük Endüstri Meslek High School, Famagusta, North Cyprus   2005-2006
Lecturing on Computing and Information Technology

System Support Staff, E.M.U. Computer Centre
Eastern Mediterranean University (P/T)   1999-2003
- Supervisor of E.M.U mail server
- Computer hardware and software installation
- Solving mail, printer, and any computer problems of E.M.U

Part Time Teaching Assistant, School of Computing and Technology
Eastern Mediterranean University (P/T)   2000-2002
Served as an assistant for the following courses in the Department of Computer Studies and Information Technology for three semesters:
- CSIT-113 Algorithms and Programming Techniques
- CPIT-242 Introduction to Object Oriented Programming
- CSIT-461 Case Studies in Management

Summer Training, Programming Department
Antalya Telecom, Antalya, Turkey   1998-1999
- Learned Cobol Programming Language
- Learned Telecommunications service

ACADEMIC PAPERS

- **"Using the ADDIE Model to Design Basic Life Support Training for Healthcare Professionals"**, In Proceedings of the The 4th International Cyprus International Educational Research Congress, December 3- 5, International Final University. North Cyprus, Heyberi Tenekeci, E. December 2018.
- **"Stajyer Öğretmenlerin Özellikle Görme Engelli Öğrencilerin Eğitiminde iPad kullanımı – Bir Anket çalışması"**, ASOS Journal, The Journal of Academic Social Science, July 2018.
- **"Pharmabraille impact study."** Report to Royal National Institute of Blind People (RNIB) and VICTAR School of Education, University of Birmingham, Douglas, G., Cryer, H. And Heyberi, Ebru (2013).
- **"The use Apple iPads amongst Trainee Teachers of Visually Impaired Students – an exploratory survey."** Report to Royal National Institute of Blind People (RNIB), Douglas, G., Hewett, R., McLinden, M. And Heyberi, E.(2013).
- **"Preliminary study of Technology Enhanced Learning: Comparative study of England and North Cyprus."**, The Turkish Journal of Educational Technology (TOJET), Heyberi Tenekeci, E. 2011.
- **"Technology Enhanced Learning"**, In Proceedings of the International Educational Technology Conference, May 25-27, Istanbul University. Turkey: TOJET, Heyberi Tenekeci, E. (2011).
- **"Evaluating Benefits of Integrated Educational Technology: Case Studies of Secondary Schools in the UK and Northern Cyprus."**, In Proceedings of School of Education Student Conference , July 10, University of Birmingham, Heyberi Tenekeci, E. (2009).
- **"Evaluating Benefits of Integrated Educational Technology: Case Studies of Secondary Schools in the UK and Northern Cyprus."**, Poster presented as part of the annual School of Education Student Conference, July 10, 2009, University of Birmingham, Heyberi Tenekeci, E. (2009).

Note: 3 papers are written to send for publication but formatting is in progress at the moment. Also, one book chapter proposal sent to IGI Global to contribute the book chapter for the Faculty Development for Digital Teaching and Learning

LECTURES/ CPD COURSES / WORKSHOPS

- Introduction to Project Management. Distance Learning Course, Aston University & Services (2009-2015)
- Introduction to use NHS staff systems
- Introduction to use online learning platform
- Inclusivity at workplace
- Blended Learning at hospitals